

Forest High School Parent Involvement Plan

School Parental Involvement Policy:

Involve parents in the joint development a written parental involvement policy that describes ways of meeting the following requirements in Title I of NCLB:

- Notification to parents of the policy in an understandable format and language by letters, brochures, and website
- Periodic updates of the policy to meet the changing needs of parents and the school
- Submit parents' written comments on the schoolwide program plan to the district if parents do not find the plan to be satisfactory. The district will submit the written comments to the State.

Policy Involvement:

Forest High School shall:

- Hold an annual meeting, at a convenient time, to which all parents shall be invited and encouraged to attend. The purposes of this meeting are to: **1118(c)(1)**
 - Review Title I Policy and services offered.
 - Discuss the District's and School's Parent Involvement Policy.
 - Explain the right of parents to be involved in revising and updating the Policy and serving on various committees.
- Offer flexible number of meetings - morning, afternoon, or evening. Reasonable funds will be available if necessary for expenses associated with parental involvement activities [transportation, childcare or home visit expenses] to enable parents to participate in school-related meetings and training sessions. **1118(c)(2)**
- Involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of Title I programs, including the school parental involvement policy and the Schoolwide Program Plan by the following: **1118(c)(3)**
 - Parents serving on the various school committees
 - Parent surveys
 - Parent comments regarding policies and plan when sent home, posted on the district's website, and announced Public comment.
- Provide the following items to the parents: **1118(c)(4)**
 - Timely information about Title I programs
 - A description and explanation of the curriculum used at the school, the academic assessments used to measure student progress, and the proficiency levels students are expected to reach
 - Opportunities for regular meetings, if requested by parents, to make suggestions and to participate, as appropriate, in decisions relating to the education of their children, and to receive timely responses to the suggestions.Parents will be notified by and input solicited by the following:
 - Parent surveys
 - Teacher-parent conferences
 - Annual meeting
 - District/School Website
 - Links to the Mississippi Department of Education website
- Submit comments/concerns if the Schoolwide Plan is not satisfactory to parents. **1118(c)(5)**

Shared Responsibilities for High Student Achievement:

- Develop jointly with the parents or caregivers of participating students a school-parent compact that outlines how parents, the entire school staff, and students will share responsibility for improved students' academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. The c. **1118(d)**

The compact shall:

- Describe the schools responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that helps children served under Title I meet the statewide academic content standards and the ways in which parents will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, and television watching; volunteering in their children's classroom; participating, as appropriate, in decisions related to the education of their children and the positive use of their children's extracurricular time
- Address the importance of ongoing communication between teachers and parents through (at a minimum):
 - Parent-teacher conferences
 - Frequent reports to parents about their children's progress
 - Reasonable access to staff, reasonable opportunities to volunteer at the school, participate in their children's class, and observe classroom activities at specified time and time limit prescheduled at least one (1) day in advance and at sole discretion of the principal.

Building Capacity for Involvement:

- To ensure effective involvement of parents, and to support a partnership among the school, parents and community to improve student academic achievement, the school and district shall: **1118(e)**
 - Provide assistance to parents in understanding the State's academic content standards and State student academic achievement standards, State and local academic assessments, the requirements of the assessments, and how to monitor a child's progress and work with educators to improve the achievement of their children. . **1118(e)(1)**
 - Provide materials and trainings to help parents to work with their children to improve their children's achievement, such as literacy training and using technology. **1118(e)(2)**
 - Educate teachers, principals and other staff with the assistance of parents in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners. **1118(e)(3)**
 - Feasible and appropriate coordinate and integrate parent involvement programs and activities with other programs and conduct other activities such as parent resource centers. . **1118(e)(4)**
 - Ensure information sent to parents is in a format and, to the extent practicable, in a language the parents can understand. **1118(e)(5)**

Specifically the school will build capacity for involvement by the following:

- Periodic parent meetings
- Notify parents of the availability of information and materials in the school for students

Accessibility

- To the extent practicable, provide full opportunities for participation to parents with limited English proficiency, parents of migrant children, and parents with disabilities, including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand. **1118(f)**

Forest High School School-Parent-Student Compact

Forest High School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

School Responsibilities

Forest High School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - Staff school with principals and teachers that meet the requirements of highly qualified.
 - Provide high quality curriculum and instruction in a supportive environment.
 - Keep staff informed of the best methods, programs, and established curricula.
 - Maintain an effective school climate and orderly classroom environment.

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**

Specifically, those conferences will be held:

 - Open House three times a year to give out report cards.
 - Parent -teacher conferences are held as needed at the request of the teacher or parent.

- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**
 - Progress reports are sent out four times a year mid nine weeks.
 - Report card is given out at Open House three times a year.
 - Final report card is sent home by mail.
 - Teachers notify parents [mail, phone and/or email] when students fall behind in academics plus will notify parents as necessary of absences, tardiness, incomplete homework, incomplete school work, and breaking school rules.

- 4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**
 - Phone calls or parent/teacher/student conferences.
 - Newsletters and calendars are sent out detailing activities of the school and district.

- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**
 - School calendar provided to list opportunities to volunteer and participate in activities, such as the PTO.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- See that my child attends school regularly and is punctual.
- Help my child establish a time and place for homework
- Monitor amount of outside school activities my child participates in.
- Volunteer my time at school. If on a regular basis, state laws and district policy must be followed.
- Support the school in developing positive behaviors.
- Participate, as appropriate, in decisions relating to my children's education. Serve, to the extent possible, on school committees
- Promote positive use of my child's extracurricular time.
- Stay informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Make every effort to attend school functions including Open House, sporting events, parent workshops and evening performances.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Attend school every day possible on time and ready to learn.
- Do all class assignments daily and ask for help when needed..
- Be respectful toward others.
- Give all notes and information from my school to my parent/guardian daily.

Teacher

Parent(s)

Student

Date

Date

Date