

**IDEA Part B and PreSchool Application
Executive Summary and Data Review
SY 2015-2016
GRANT HA027A150108 and HA173A150113**

The Forest Municipal School District has reviewed the performance captured on the State Performance Plan (SPP)/Annual Performance Report (APR) for the Federal Fiscal Year 2013 as published in May 2015 (see attached SPP/APR District Performance Report, FFY 2014 (School Year 2014-2015)). Upon a careful review of the published data, areas have been identified of success and areas of need in the various results and compliance indicators.

Of the data publicly reported, Forest Municipal School District did not meet 8, met 14, and two (Indicator 7-Preschool Assessment and Indicator 10- Disproportionate Representation of Students in Specific Disability Categories (ID Target) were reported as not applicable due to the small size (less than 10) of the population in this particular data field. The indicators were reviewed in four areas as required by IDEA: Free Appropriate Public Education (FAPE) in the Least Restrictive Environment (LRE) for indicators 1, 2, 3, 4, 5, 6, 7, and 8; Disproportionality for indicators 9 and 10; Child Find for indicator 11; and Effective Transition for indicators 12, 13, and 14.

Areas of success (defined as having met the targets indicated in the SPP) include both compliance and results indicators:

- Assessment Participation Rates (Indicator 3B- 94.6%)
- Suspensions and Expulsions: By Race (Indicator 4b)
- LRE (Indicator 5a- 64.08%, 5b- 12.68, and 5c- 2.11%)
- Parental Involvement (Indicator 8)
- Disproportionate Representation of Students with Disabilities by racial and ethnic groups (Indicator 9: Black, White, and Hispanic)
- Disproportionate Representation of Students in Specific Disability Categories (Indicator 10: SLD, L/S, OHI, and AU Targets)
- Timely Initial Evaluations (Indicator 11- 100%)
- Part C to B Referrals (Indicator 12- 100%)
- Transition Services (Indicator 13- 100%)
- Post-School Outcomes: Enrolled in Higher Education or Competitively Employed (Indicator 14b- 71.43%)

In order to sustain this performance, Forest Municipal School District will continue to provide professional development, to offer technical assistance, and to continue the general supervision responsibilities outlined in IDEA 2004 including data reviews and internal self-monitoring activities. Specific activities will be outlined in the budget narrative.

Areas of need (defined as having not met the targets indicated in the SPP) include both compliance and results indicators:

- FAPE in the LRE: Graduation Rates (Indicator 1 – 61.3%)
- FAPE in the LRE: Dropout Rates (Indicator 2- 14%)
- AMO Targets (Indicator 3A)