

Mississippi Special Education District Data Profile

School Year: 2007-2008

District Name: FOREST MUNICIPAL SCHOOL DIST

District Number: 6220

Enrollment Group: 4



This data profile reflects information on school aged students ages 6-21.

I. POPULATION DESCRIPTION	District	State
1. Total Student Enrollment (month one data)	1,499	493,737
2. Number of Students with Disabilities (12/ 1 IDEA child count)	196	57,151
3. Percent of Students with Disabilities	13.08 %	11.58%
4. Percent of Students with Disabilities, excepting those with Language/Speech Impairments	9.21 %	8.43%
5. Percent of Students with Low Incidence Disabilities (AU, DB, DD, EmD, HI, MR, MD, OHI, OI, PD, TBI, VI)	3.00 %	3.44%
6. Percent of Students Enrolled who are Black	66.44 %	50.62%
7. Percent of Students Enrolled in Other Racial/Cultural Groups	33.56 %	49.38%

II. CHILD IDENTIFICATION - A. Percent of Students with Disabilities by Disability Category	District	State
Autism (AU)	0.51%	1.88%
Deaf-Blind (DB)	0.00%	0.02%
Developmental Delay (DD)	1.53%	4.12%
Emotional Disturbance (EmD)	0.51%	3.03%
Hearing Impaired (HI)	1.02%	1.06%
Mental Retardation (MR)	8.16%	7.37%
Educable Mental Retardation (EMR)* (is included in MR above)	7.14%	6.21%
Language/Speech Impaired (L/S)	29.59%	27.17%
Multiple Disabilities (MD)	1.02%	1.17%
Other Health Impaired (OHI)	9.18%	9.42%
Orthopedically Impaired (OI)	1.02%	0.88%
Specific Learning Disabilities (SLD)	47.45%	43.10%
Traumatic Brain Injury (TBI)	0.00%	0.27%
Visual Impairments (VI)	0.00%	0.51%

II. CHILD IDENTIFICATION - B. Students with Disabilities as a Percent of the Total Enrollment	District	State
Autism (AU)	0.07%	0.22%
Deaf-Blind (DB)	0.00%	0.00%
Developmental Delay (DD)	0.20%	0.48%
Emotional Disturbance (EmD) Mattie T. 2009-10 target: 0.55%	0.07%	0.32%
Hearing Impaired (HI)	0.13%	0.12%
Mental Retardation (MR)	1.07%	0.85%
Educable Mental Retardation (EMR)* (is included in MR above)	0.93%	0.72%
Language/Speech (L/S)	3.87%	3.14%
Multiple Disabilities (MD)	0.13%	0.14%
Other Health Impaired (OHI) Mattie T. 2009-10 target: 0.30%	1.20%	1.09%
Orthopedically Impaired (OI)	0.13%	0.10%
Specific Learning Disabilities (SLD)	6.20%	4.99%
Traumatic Brain Injury (TBI)	0.00%	0.03%
Visual Impairments (VI)	0.00%	0.06%

III. DISPROPORTIONATE DIFFERENTIALS	District	State
8. Percent of Black Students with Educable Mental Retardation	1.20 %	1.01%
9. Percent of Other Students with Educable Mental Retardation	0.40 %	0.42%
10. Differential for Educable Mental Retardation Mattie T. 2009-10 target: 1.15 or less for all districts	0.81	0.59
11. Percent of Black Students with Specific Learning Disabilities	7.83 %	5.96%
12. Percent of Other Students with Specific Learning Disabilities	2.98 %	3.99%
13. Differential for Specific Learning Disabilities (1.85) Mattie T. 2009-10 target: 1.85 or less for all districts	4.85	1.97

*The category of EMR is included to compare district identification rates.

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IV. EDUCATIONAL ENVIRONMENTS	A. All students with disabilities		B. All students with disabilities, except speech/language			C. Low Incidence disabilities*		
	District	State	Mattie T. 2009-10 target:	District	State	Mattie T. 2009-10 target:	District	State
14. Percent of Students in Regular/ General Education	47.45%	63.35%	32%	25.36%	51.55%	18%	24.44%	42.49%
Ages 6-11:	72.04%	81.25%		35.00%	65.54%		30.00%	57.18%
Ages 12-17:	25.53%	49.12%		21.35%	47.69%		20.83%	33.25%
15. Percent of Students receiving Special Education services in a Resource Special Education Class	39.80%	19.60%		56.52%	26.26%		44.44%	21.11%
Ages 6-11:	22.58%	7.39%		52.50%	14.10%		45.00%	12.73%
Ages 12-17:	54.26%	30.13%		57.30%	30.94%		45.83%	28.07%
16. Percent of Students in Separate/Self-Contained Special Education Classes	12.24%	14.48%	Mattie T. 2009-10 target: 24%	17.39%	19.57%	Mattie T. 2009-10 target: 45%	28.89%	30.71%
Ages 6-11:	4.30%	9.05%		10.00%	18.16%		20.00%	26.40%
Ages 12-17:	20.21%	18.24%		21.35%	18.87%		33.33%	32.27%

*AU, DB, DD, EMR, ED, EmD, HI, MD, OHI, OI, PD, SPMR, TMR, TBI, VI

NOTE: For additional information on school district performance and statistics, see the MS Report Card at <http://www.mde.k12.ms.us/>