

District Data Profile Report

2008 - 2009

MSIS

March 20, 2009
Friday, 08:20 AM

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District: 6220 FOREST MUNICIPAL

Enrollment Group: 4

I. POPULATION DESCRIPTION

District State

1. Total Student Enrollment (month one data)	1,561	491,585
2. Number of Students with Disabilities (12/1 IDEA child count)	205	55,266
3. Percent of Students with Disabilities	13.13%	11.24%
4. Percent of Students with Disabilities, excepting those with Language/Speech Impairments	9.22%	8.01%
5. Percent of Students with Low Incidence Disabilities (AU, DB, DD, EmD, HI, MR, MD, OHI, OI, PD, TBI, VI)	3.46%	3.56%
6. Percent of Students Enrolled who are Black	66.11%	50.50%
7. Percent of Students Enrolled in Other Racial/Cultural Groups	33.89%	49.50%

II. CHILD IDENTIFICATION -

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A. Percent of Students with Disabilities by Disability Category

B. Students with Disabilities as a Percent of the Total Enrollment

	District	State		District	State
Autism (AU)	0.49%	2.40%	Autism (AU)	0.06%	0.27%
Deaf-Blind (DB)	0.00%	0.02%	Deaf-Blind (DB)	0.00%	0.00%
Developmental Delay (DD)	0.98%	4.10%	Developmental Delay (DD)	0.13%	0.46%
Emotional Disturbance (EmD)	1.46%	3.29%	Emotional Disturbance (EmD)	0.19%	0.37%
Hearing Impaired (HI)	0.49%	1.11%	Mattie T. 2009-10 target: 0.55%		
Mental Retardation (MR)	8.29%	7.33%	Hearing Impaired (HI)	0.06%	0.12%
Educable Mental Retardation (EMR)*	7.32%	6.19%	Mental Retardation (MR)	1.09%	0.82%
Language/Speech Impaired (L/S)	29.76%	28.74%	Educable Mental Retardation (EMR)*	0.96%	0.70%
Multiple Disabilities (MD)	1.46%	1.32%	Language/Speech Impaired (L/S)	3.91%	3.23%
Other Health Impaired (OHI)	12.68%	10.39%	Multiple Disabilities (MD)	0.19%	0.15%
Orthopedically Impaired (OI)	0.49%	0.86%	Other Health Impaired (OHI)	1.67%	1.17%
Specific Learning Disabilities (SLD)	43.90%	39.60%	Orthopedically Impaired (OI)	0.06%	0.10%
Traumatic Brain Injury (TBI)	0.00%	0.27%	Specific Learning Disabilities (SLD)	5.77%	4.45%
Visual Impairments (VI)	0.00%	0.56%	Traumatic Brain Injury (TBI)	0.00%	0.03%
			Visual Impairments (VI)	0.00%	0.06%

* The category of EMR is included to compare district identification rates.

III. DISPROPORTIONATE DIFFERENTIALS

District State

8. Percent of Black Students with Educable Mental Retardation	1.16%	0.97%
9. Percent of Other Students with Educable Mental Retardation	0.57%	0.41%
10. Differential for Educable Mental Retardation	0.60	0.56
Mattie T. 2009-10 target: 1.15 or less for all districts		
11. Percent of Black Students with Specific Learning Disabilities	7.66%	5.28%
12. Percent of Other Students with Specific Learning Disabilities	2.08%	3.61%
13. Differential for Specific Learning Disabilities	5.58	1.66
Mattie T. 2009-10 target: 1.85 or less for all districts		

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IV. EDUCATIONAL ENVIRONMENTS	A. All Students with Disabilities		B. All students with Disabilities, except speech/language			C. Low Incidence Disabilities*		
	District	State	Mattie T. 2009-10	District	State	Mattie T. 2009-10 target:	District	State
14. Percent of Students in Regular/General Education	53.66%	65.39%	32.00%	34.03%	53.56%	18.00%	29.63%	44.22%
Ages 6-11:	80.39%	81.59%		53.49%	65.57%		42.86%	57.61%
Ages 12-17:	27.84%	52.69%		26.32%	51.04%		21.88%	36.30%
15. Percent of Students receiving Special Education services in a Resource Special Education Class	34.63%	19.42%		49.31%	26.49%		46.30%	22.22%
Ages 6-11:	14.71%	7.95%		34.88%	15.39%		38.10%	15.33%
Ages 12-17:	54.64%	29.19%		55.79%	30.23%		53.13%	27.53%
16. Percent of Students in Separate/Self-Contained Special Education Classes	10.73%	12.50%	24.00%	15.28%	17.37%	45.00%	20.37%	28.32%
Ages 6-11:	4.90%	7.79%		11.63%	16.73%		19.05%	23.56%
Ages 12-17:	15.46%	15.71%		15.79%	16.32%		18.75%	30.34%

The following section is available after verification of end of the year and summer reporting.

STATEWIDE ASSESSMENT (MCT) **	Students with Disabilities		Students without Disabilities	
	District	State	District	State

PERCENT PARTICIPATING

 On-level assessment
 Out of level assessment
 (includes instructional level and alternate)

PERCENT PROFICIENT AND ADVANCED

 3rd grade reading
 3rd grade math
 5th grade reading
 5th grade math
 7th grade reading
 7th grade math

* AU, DB, DD, EMR, ED, EmD, HI, MD, OHI, OI, PD, SPMR, TMR, TBI, VI

**Blank Cells are shown for 2 possible reasons: 1) No participants; 2) participation less than 10.

NOTE: For additional information on school district performance and statistics, see the MS Report Card at <http://www.mde.k12.ms.us/>