

District Data Profile Report

2009 - 2010

MSIS

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District: 6220 FOREST MUNICIPAL

Enrollment Group: 4

I. POPULATION DESCRIPTION

District State

1. Total Student Enrollment (month one data)	1,548	492,550
2. Number of Students with Disabilities (12/1 IDEA child count)	176	54,143
3. Percent of Students with Disabilities	11.37%	10.99%
4. Percent of Students with Disabilities, excepting those with Language/Speech Impairments	7.88%	7.71%
5. Percent of Students with Low Incidence Disabilities (AU, DB, DD, EmD, HI, MR, MD, OHI, OI, PD, TBI, VI)	3.17%	3.75%
6. Percent of Students Enrolled who are Black	64.66%	50.31%
7. Percent of Students Enrolled in Other Racial/Cultural Groups	35.34%	49.69%

II. CHILD IDENTIFICATION -

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A. Percent of Students with Disabilities by Disability Category

B. Students with Disabilities as a Percent of the Total Enrollment

	District	State		District	State
Autism (AU)	1.14%	3.34%	Autism (AU)	0.13%	0.37%
Deaf-Blind (DB)	0.00%	0.02%	Deaf-Blind (DB)	0.00%	0.00%
Developmental Delay (DD)	1.14%	4.51%	Developmental Delay (DD)	0.13%	0.50%
Emotional Disturbance (EmD)	1.14%	3.61%	Emotional Disturbance (EmD)	0.13%	0.40%
Hearing Impaired (HI)	0.57%	1.15%	Mattie T. 2009-10 target: 0.55%	0.06%	0.13%
Mental Retardation (MR)	9.66%	7.37%	Hearing Impaired (HI)	1.10%	0.81%
Educable Mental Retardation (EMR)*	8.52%	6.20%	Mental Retardation (MR)	0.97%	0.68%
Language/Speech Impaired (L/S)	30.68%	29.87%	Educable Mental Retardation (EMR)*	3.49%	3.28%
Multiple Disabilities (MD)	1.14%	1.50%	Language/Speech Impaired (L/S)	0.13%	0.17%
Other Health Impaired (OHI)	12.50%	10.92%	Multiple Disabilities (MD)	1.42%	1.20%
Orthopedically Impaired (OI)	0.57%	0.87%	Other Health Impaired (OHI)	0.06%	0.10%
Specific Learning Disabilities (SLD)	41.48%	35.99%	Orthopedically Impaired (OI)	4.72%	3.96%
Traumatic Brain Injury (TBI)	0.00%	0.30%	Specific Learning Disabilities (SLD)	0.00%	0.03%
Visual Impairments (VI)	0.00%	0.55%	Traumatic Brain Injury (TBI)	0.00%	0.06%
			Visual Impairments (VI)	0.00%	0.06%

* The category of EMR is included to compare district identification rates.

III. DISPROPORTIONATE DIFFERENTIALS

District State

8. Percent of Black Students with Educable Mental Retardation	1.30%	0.96%
9. Percent of Other Students with Educable Mental Retardation	0.37%	0.40%
10. Differential for Educable Mental Retardation	0.93	0.57
Mattie T. 2009-10 target: 1.15 or less for all districts		
11. Percent of Black Students with Specific Learning Disabilities	6.69%	4.59%
12. Percent of Other Students with Specific Learning Disabilities	1.10%	3.31%
13. Differential for Specific Learning Disabilities	5.60	1.28
Mattie T. 2009-10 target: 1.85 or less for all districts		