

District: 6220 FOREST MUNICIPAL

Enrollment Group: 4

I. POPULATION DESCRIPTION

	District	State
1. Total Student Enrollment (month one data)	1,520	490,970
2. Number of Students with Disabilities (12/1 IDEA child count)	143	53,675
3. Percent of Students with Disabilities	9.41%	10.93%
4. Percent of Students with Disabilities, excepting those with Language/Speech Impairments	6.05%	7.66%
5. Percent of Students with Low Incidence Disabilities (AU, DB, DD, EmD, HI, MR, MD, OHI, OI, PD, TBI, VI)	3.55%	4.23%
6. Percent of Students Enrolled who are Black	63.95%	50.05%
7. Percent of Students Enrolled in Other Racial/Cultural Groups	36.05%	49.95%

II. CHILD IDENTIFICATION - A. Percent of Students with Disabilities by Disability Category

II. CHILD IDENTIFICATION - B. Students with Disabilities as a Percent of the Total Enrollment

	District	State		District	State	
Autism (AU)	2.10%	4.05%	Autism (AU)	0.20%	0.44%	
Deaf-Blind (DB)	0.00%	0.02%	Deaf-Blind (DB)	0.00%	0.00%	
Developmental Delay (DD)	0.70%	5.95%	Developmental Delay (DD)	0.07%	0.65%	
Emotional Disturbance (EmD)	3.50%	4.90%	Emotional Disturbance (EmD)	0.33%	0.54%	
Hearing Impaired (HI)	0.70%	1.19%	Mattie T. 2009-10 target: 0.55%	Hearing Impaired (HI)	0.07%	0.13%
Mental Retardation (MR)	11.19%	7.09%	Mental Retardation (MR)	1.05%	0.77%	
Educable Mental Retardation (EMR)*	10.49%	5.99%	Educable Mental Retardation (EMR)*	0.99%	0.65%	
Language/Speech Impaired (L/S)	35.66%	29.94%	Language/Speech Impaired (L/S)	3.36%	3.27%	
Multiple Disabilities (MD)	2.10%	1.59%	Multiple Disabilities (MD)	0.20%	0.17%	
Other Health Impaired (OHI)	16.78%	12.19%	Other Health Impaired (OHI)	1.58%	1.33%	
Orthopedically Impaired (OI)	0.70%	0.86%	Orthopedically Impaired (OI)	0.07%	0.09%	
Specific Learning Disabilities (SLD)	26.57%	31.36%	Specific Learning Disabilities (SLD)	2.50%	3.43%	
Traumatic Brain Injury (TBI)	0.00%	0.29%	Traumatic Brain Injury (TBI)	0.00%	0.03%	
Visual Impairments (VI)	0.00%	0.57%	Visual Impairments (VI)	0.00%	0.06%	

* The category of EMR is included to compare district identification rates.

III. DISPROPORTIONATE DIFFERENTIALS

	District	State
8. Percent of Black Students with Educable Mental Retardation	1.44%	0.92%
9. Percent of Other Students with Educable Mental Retardation	0.18%	0.39%
10. Differential for Educable Mental Retardation	1.26	0.54
Mattie T. 2009-10 target: 1.15 or less for all districts		
11. Percent of Black Students with Specific Learning Disabilities	3.40%	3.85%
12. Percent of Other Students with Specific Learning Disabilities	0.91%	3.00%
13. Differential for Specific Learning Disabilities	2.48	0.85
Mattie T. 2009-10 target: 1.85 or less for all districts		