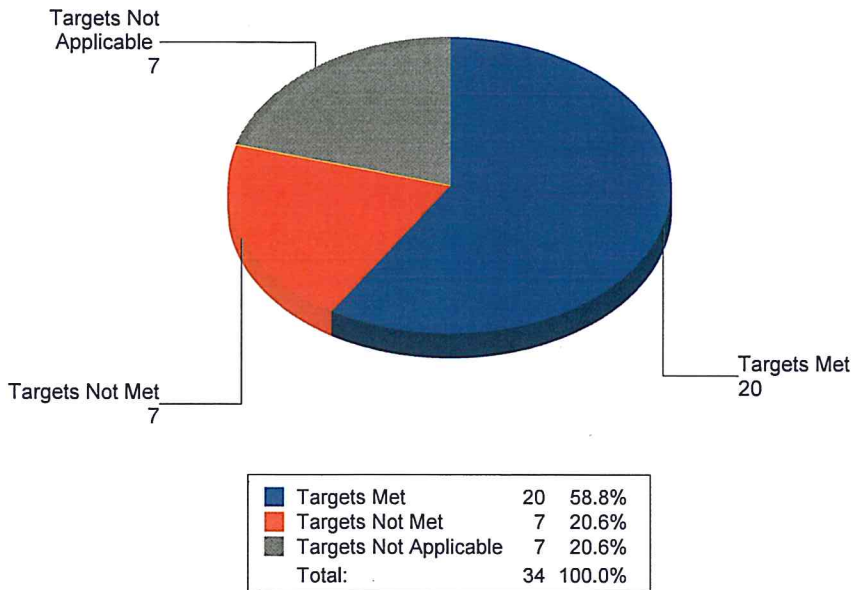


# SPP/APR District Performance Report

## FFY 2011 (School Year 2011-2012)

6220

FOREST MUNICIPAL SCHOOL DIST



Targets that were Not Applicable for a school district are those for which the student population did not meet the required minimum size for statistical analysis or there were no data.

### SPP/APR Indicators

1. **Graduation** - Percent of youth with IEPs graduating with regular diploma
2. **Dropout** - Percent of youth with IEPs dropping out
3. **Statewide Assessment** - Participation and performance
4. **Suspension/Expulsion** - Suspension/Expulsion rates
5. **LRE Placement** - Percent of age 6-21 children removed from regular class; served in public/private separate schools; residential; homebound; hospital
6. **Preschool Settings** - Percent of preschool children with IEPs in settings with typically developing peers.
7. **Preschool Skills** - Percent of preschool children with improved positive social-emotional skills; acquisition and use of knowledge and skills; use of appropriate behaviors
8. **Parent Involvement** - Percent of parents with child receiving SPED services who report schools facilitated parent involvement
9. **Disproportionate Representation in Special Education** - Percent of districts with disproportionality due to inappropriate identification
10. **Disproportionate Representation in Specific Disability Categories** - Percent of districts with racial and ethnic disproportionality in specific disability categories as a result of inappropriate identification
11. **Child Find** - Percent of children determined eligible within 60 days
12. **Part C to B Transition** - Percent of children with IEP by 3rd birthday
13. **Secondary Transition with IEP Goals** - Percent of youth age 16+ with IEP with measurable, annual IEP goals and transition services
14. **Secondary Transition/Post-School Outcomes-Competitive Employment, Enrolled in School** - Percent of youth who had IEPs; are no longer in secondary school; and who have been employed, enrolled in postsecondary school, or both, within one year of leaving high school

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Free Appropriate Public Education in the Least Restrictive Environment

<b>Indicator 1 Graduation *</b>			<b>Indicator 3 Statewide Assessment</b>			Met AMO: No			
Target	Actual	Met Target	Participation			Proficiency			
66%	0.00%	No	Reading	Target	Actual	Met Target	Target	Actual	Met Target
<b>Indicator 2 Dropout *</b>			Math	95%	100%	Yes	N/A	13.8%	N/A
Target	Actual	Met Target					N/A	24.2%	N/A
N/A	25.00%	N/A	<b>Indicator 4 Suspensions/Expulsions *</b>			<b>Indicator 5 LRE Placement</b>			
4a	Special Ed: 3.50%	Reg Ed: 0.36%	Met Target:	No	5a	Target	Actual	Met Target	
4b	Rate Difference Special Ed/Reg Ed by Race		Met Target:	Yes	5a	58.47% or more	70.37%	Yes	
AS:	N/A	B: 4.14	H: -0.36	NA: N/A	W: -0.36	5b	16.98% or less	5.93%	Yes
			PI:	TM:	5c	Less than	2.96%	No	
						previous year			
<b>Indicator 7 Preschool Skills</b>			Summary Statements						
Outcome Area			SS1: Increased rate of growth			SS2: Functioning within age expectations			
			Target	Actual	Met Target	Target	Actual	Met Target	
A. Positive social-emotional skills			50%	50%	Yes	83%	95%	Yes	
B. Acquisition and use of knowledge and skills			52%	63%	Yes	71%	82%	Yes	
C. Use of appropriate behaviors to meet their needs			41%	50%	Yes	79%	95%	Yes	
<b>Indicator 6 Preschool Placement</b>			<b>Indicator 8 Parent Involvement</b>						
Target	Actual	Met Target	Target	Actual	Met Target				
6a	N/A	48.78%	N/A	73.46% or more	95.56%	Yes			
6b	N/A	4.88%	N/A						

Disproportionality

<b>Indicator 9 Disproportionate Representation in Special Education</b>		<b>Indicator 10 Disproportionate Representation in Specific Disability Categories (ARR = Alternate Risk Ratio)</b>					
Race/ Ethnicity	Alternate Risk Ratio	SLD ARR	EmD ARR	L/S ARR	OHI ARR	AU ARR	ID ARR
AS							
B	0.88	0.61		0.68	1.77		3.14
H	0.40						
NA							
W	1.19			3.13			
PI							
TM							
<b>Compliant?</b>	Yes	Yes	NR	Yes	Yes	NR	Yes

Child Find

<b>Indicator 11 Child Find</b>		
Target	Actual	Met Target
100%	100.00%	Yes

Effective Transition

<b>Indicator 12 Part C to B Transition</b>			<b>Indicator 13 Secondary Transition with IEP Goals</b>			<b>Indicator 14 Secondary Transition/Post-School Outcomes *</b>			
Target	Actual	Met Target	Target	Actual	Met Target	Target	Actual	Met Target	
100%	100.00%	Yes	100%	100.00%	Yes	A - Higher Ed	28%	0.00%	No
						B - Higher Ed/Employed	65%	42.00%	No
						C - Positively Engaged	82%	58.33%	No

\* Indicator data lags a year and is based on SY 2010-2011 data  
NR or Blank - Less than the minimum number of students or no results reported