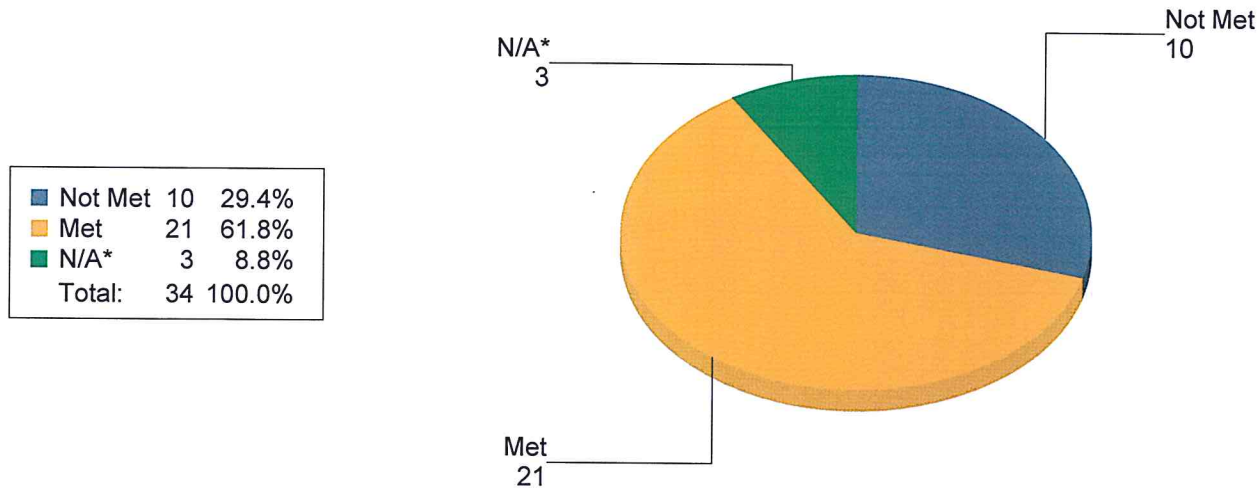


# SPP/APR District Performance Report FFY 2012 (School Year 2012-2013)

6220

FOREST MUNICIPAL SCHOOL DIST



\*Targets that were Not Applicable for a school district are those for which the student population did not meet the required minimum size for statistical analysis or there were no data.

### SPP/APR Indicators

1. **Graduation** - Percent of youth with IEPs graduating with regular diploma
2. **Dropout** - Percent of youth with IEPs dropping out
3. **Statewide Assessment** - Participation and performance
4. **Suspension/Expulsion** - Suspension/Expulsion rates
5. **LRE Placement** - Percent of age 6-21 children removed from regular class; served in public/private separate schools; residential; homebound; hospital
6. **Preschool Settings** - Percent of preschool children with IEPs in settings with typically developing peers.
7. **Preschool Skills** - Percent of preschool children with improved positive social-emotional skills; acquisition and use of knowledge and skills; use of appropriate behaviors
8. **Parent Involvement** - Percent of parents with child receiving SPED services who report schools facilitated parent involvement
9. **Disproportionate Representation in Special Education** - Percent of districts with disproportionality due to inappropriate identification
10. **Disproportionate Representation in Specific Disability Categories** - Percent of districts with racial and ethnic disproportionality in specific disability categories as a result of inappropriate identification
11. **Child Find** - Percent of children determined eligible within 60 days
12. **Part C to B Transition** - Percent of children with IEP by 3rd birthday
13. **Secondary Transition with IEP Goals** - Percent of youth age 16+ with IEP with measurable, annual IEP goals and transition services
14. **Secondary Transition/Post-School Outcomes-Competitive Employment, Enrolled in School** - Percent of youth who had IEPs; are no longer in secondary school; and who have been employed, enrolled in postsecondary school, or both, within one year of leaving high school

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## Free Appropriate Public Education in the Least Restrictive Environment

### Indicator 1 Graduation\*

Target	Actual	Met Target
71%	0.00%	NO

### Indicator 2 Dropout\*

Target	Actual	Met Target
13%	0.00%	YES

### Indicator 3 Statewide Assessment Met AMO: NO

	Participation			Proficiency		
	Target	Actual	Met Target	Target	Actual	Met Target
Reading	95%	98.25%	YES	45%	17.86%	NO
Math	95%	98.15%	YES	50%	30.19%	NO

### Indicator 4 Suspensions/Expulsions\*

4a	Special Ed: 0.00%	Reg Ed: 1.08%	Met Target: YES
4b	Rate Difference Special Ed/Reg Ed by Race		Met Target: YES
	AS: N/A	B: -1.08 H: -1.08 NA: N/A	W: -1.08 PI: N/A TM: N/A

### Indicator 5 LRE Placement

	Target	Actual	Met Target
5a	58.97% or more	73.08%	YES
5b	16.48% or less	11.54%	YES
5c	Less than previous year	2.31%	YES

### Indicator 7 Preschool Skills

### Summary Statements

Outcome Area	SS1: Increased rate of growth			SS2: Functioning within age expectations		
	Target	Actual	Met Target	Target	Actual	Met Target
A. Positive social-emotional skills	51%	33.00%	NO	84%	92.00%	YES
B. Acquisition and use of knowledge and skills	53%	38.00%	NO	72%	73.00%	YES
C. Use of appropriate behaviors to meet their needs	42%	0.00%	NO	80%	92.00%	YES

### Indicator 6 Preschool Placement

	Target	Actual	Met Target
6a	<10% decrease	60.00%	YES
6b	<10% increase	30.00%	NO

### Indicator 8 Parent Involvement

Target	Actual	Met Target
75.46% or more	98.86%	YES

## Disproportionality

### Indicator 9 Disproportionate Representation in Special Education

Race/Ethnicity	Alternate Risk Ratio
AS	
B	0.83
H	0.43
NA	
W	1.07
PI	
TM	
<b>Compliant?</b>	YES

### Indicator 10 Disproportionate Representation in Specific Disability Categories (ARR = Alternate Risk Ratio)

SLD ARR	EmD ARR	L/S ARR	OHI ARR	AU ARR	ID ARR
0.46		0.70	1.45		
		3.56			
YES	NR	YES	YES	NR	YES

## Child Find

### Indicator 11 Child Find

Target	Actual	Met Target
100%	100.00%	YES

## Effective Transition

### Indicator 12 Part C to B Transition

Target	Actual	Met Target
100%	N/A	NR

### Indicator 13 Secondary Transition with IEP Goals

Target	Actual	Met Target
100%	100.00%	YES

### Indicator 14 Secondary Transition/Post-School Outcomes \*

	Target	Actual	Met Target
A - Higher Ed	30%	28.57%	NO
B - Higher Ed/Employed	67%	71.43%	YES
C - Positively Engaged	84%	71.43%	NO

\*Indicator data lags a year and is based on SY 2011-2012 data  
NR or Blank - Less than the minimum number of students or no results reported